***International Journal of Conceptual Structures and Smart Applications***

**Special Issue On: Transforming Learning with Smart Technology**

**Guest Editors**

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**Introduction**
The theme for this special issue of International Journal of Conceptual Structures and Smart Applications is the influence, implication, and challenges of smart technology and applications in education. Typical e-learning is thought of as occurring on a computer, at a desk, in a web-based environment, but today’s smart applications, e-texts, and smart virtual learning environments offer much broader possibilities to students, instructors, and administrators. Smart learning spaces can be context aware, offer ubiquitous interaction and resources, allowing the learner to participate anywhere and anytime using supporting tools delivered in the correct format, at the correct time and place. Smart learning spaces can provide the means for adaptive education, helping ensure that meaningful learning occurs for each student. Smart learning environments support social, individual, and collaborative learning, provide continuous learning experiences, and provide personalized learning based on the learner’s abilities and needs.

**Objective**
Expanding smart technology in education can allow teachers to focus on creative ways to help students elaborate their learning, allowing smart apps, e-texts, and smart virtual learning environments to provide more of the core instruction. This special issue would provide a platform for sharing smart learning applications, smart learning environments, smart e-texts and how they are currently used, challenges in implementing smart learning, and future advantages of smart technology used to personalize learning for students at all levels.

**Themes and Suggested topics**

Recommended themes and topics include, but are not limited to:

**K-12**

Educators’ perceptions about the use of smart digital texts and e-texts in the classroom using secondary data (educator/teacher/library blogs.)

How do Google Apps for Education (G Suite for Education) support collaborative work in K-12 (Use blogs/videos for secondary data)

Perceived obstacles to integrating smartboards in K-12: the teacher perspective

**Post-secondary**

How are Smartphone being used in online post-secondary education)

**Public Libraries**

Smart Technology Use in Public Libraries

**Special needs learners**

Smartboard use in K-12 special education: Engaging special needs children

**Homeschooling**

How smart technology enriches homeschooling for students and parent/teachers

**Specific subjects** (e.g., math, science, language arts)

How does implementing Smart Labs in science classes improve student learning outcomes? Transforming Physical Education classes with Fitbits

**Student communication**

How are Google Apps for Education (G Suite for Education) being used in post-secondary online classes for group projects?

**Improving student retention**

The relationship between smart technology use in the classroom and student drop-out rates in high school

**Improving learning outcomes**

**Ethical Issues related to using smart technology in education**

**Important dates and procedure**

**Submission deadline: August 31, 2017**

**Authors’ acceptance notice: November 30, 2017**

For more details regarding this publication and to submit your work, please visit:  <http://www.igi-global.com/calls-for-papers-special/international-journal-conceptual-structures-smart/54917>

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If you have any questions or concerns, please do not hesitate to contact us. Thank you very much for your consideration.

Best wishes,

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