Please help disseminate this CfP by posting and sharing with your colleagues and students

Call for Book Chapters and Reviewers

COVID-19 and Education:
Learning and Teaching in a Pandemic-Constrained Environment

The scale, speed, and impact of COVID-19 is an event that has rarely been witnessed in our history. What started out as an outbreak in one part of the world quickly escalated into a global pandemic affecting the world's entire population.

Amidst the immediate responses to the health crisis and looming economic crisis, is the simultaneous and global impact the pandemic will have on an entire generation of learners and how educators managed and are still managing the sudden and unexpected shift to online education. A key aspect of the continuity of education in such circumstances is to understand how learners and educators managed this feat, the critical role technology played in online education, the lessons learnt and how to "future proof" education.

We welcome high quality submissions that focus on learning and teaching during the COVID-19 global pandemic, the immediate and future impacts on education, lessons learnt, and how to ensure our educational systems can be designed to be more resilient to future constrained environments.

Target Dates

- Email a 500-word (or longer) abstract/intention to submit by **end of July 2020**
- Receive responses from the editor by **August 14**
- First draft papers due by **September 11** (extensions are possible)
- Peer reviews delivered to authors by **October 9**
- Send revised DRAFT to Editors by **November 6**
- Subsequent rounds of reviewing will be conducted
- Publication expected **first quarter 2021**

Topics for consideration include (but are not limited to):

- Impacts of the sudden online shift on learning and teaching
- Sudden adaptation to learning and teaching fully online
- Changes in assessment design to suit the online environment
- Changes in curriculum design and pedagogy to suit the online environment
- Longer-term effects of COVID-19-related changes to learning and teaching
- Technological innovations in teaching and learning during the pandemic
- Impact of change on staff, students, institutional processes and readiness
- Emergency remote learning vs online learning
- Impacts for international students

How to submit your abstract/intention to submit

Please email your extended abstract to Christopher Cheong (christopher.cheong@rmit.edu.au). In the subject of your email, please indicate that it is about the "**COVID-19 and Education Book**". The extended abstract should contain the following.

- Title and authors
- Introduction, including aims and objectives, significance, and contributions of the research
- Brief literature review
- Methodology
- Results or anticipated results

References are not included in the word count.

Volunteer to review for the book

To join the review board for these submissions, email Christopher Cheong at christopher.cheong@rmit.edu.au

Editors

Associate Professor Christopher Cheong, RMIT University, Australia
Professor Jo Coldwell-Neilson, Deakin University, Australia
Associate Professor Kathryn MacCallum, Canterbury University, New Zealand
Dr Tian Luo, Old Dominion University, USA
Dr Anthony Scime, The College at Brockport, State University of New York, USA

The book will be edited by the Editor-in-Chief and Associate Editors-in-Chief of the Journal of Information Technology Education: Research and Journal of Information Technology Education: Innovations in Practice. Both journals are part of the Informing Science Institute (ISI), which was established in 1998. ISI is a global community of academics that publishes academic journals and hosts an annual flagship conference, Informing Science + IT Education (InSITE). The book will be published by ISI's Informing Science Press.

Questions?

For queries and questions, please contact Christopher Cheong at christopher.cheong@rmit.edu.au